

E D U C A T I O N 474

DESIGNS FOR LEARNING: SOCIAL STUDIES (ELEMENTARY)
INTERSESSION 1980

Instructor: Bill Hromyk

Location: Enderby External
Site

TIME: TUESDAY: 9:00 - 12:00 and 13:30 - 15:00

WEDNESDAY: 9:00 - 12:00 and 13:30 - 15:00

COURSE DESCRIPTION

This course is designed primarily for practicing or prospective teachers of SOCIAL STUDIES. It is oriented mainly towards practice-techniques and methods of Social Studies teaching and learning. We will, however, also consider the structure of the British Columbia Social Studies Curriculum and its purposes; the development of children's understanding of Social Studies concepts; recent developments in thinking about Social Studies; and planning units of study.

There will be a variety of kinds of activities during the course: demonstrations, presentations, presentations by the instructor; small group work activities with the instructor, developing materials or units of personal choice; student presentations. Instructor presentations will include topics such as interpersonal communications, newspaper use in the classroom, the use of the local environment, values, questioning and inquiry strategies, and the use of visual materials. Afternoon periods each week will be set aside for students to work privately or in small groups with the instructor on selected instructional designs - the product of which will be presented to the rest of the class at the end of the course.

PRE-READING

British Columbia Curriculum Guide: Elementary Social Studies, Year 1-7. Department of Education, Province of British Columbia, most recent revision.

SUGGESTED TEXTS:

Ahern, John F., and Lucas, Nanci D. Ideas, A Handbook for Elementary Social Studies. New York, Harper and Row, Publishers, 1975.

Job, Kenneth, and Wolf, Lois Weiser. Skills for Understanding Maps and Globes, Chicago, Follett Publishing Company, 1976.

Michaelis, John U. Social Studies for Children in a Democracy, Recent Trends and Development. Englewood Cliffs, New Jersey: Prentice Hall, Inc., 1976. (Sixth Edition)

REQUIRED:

Wright, Ian. Elementary Social Studies, A Practical Approach to Teaching and Learning. Toronto, Methuen Publications, 1980.

Education 474-4 Designs for Learning: Social Sciences (Secondary)
Interession, 1980
Instructor: Michael Daniels
Meeting Times: Monday and Wednesday, 12:30 - 4:30
Location: MPX 7600

Current techniques and methods of social studies will be discussed in the light of the prescribed provincial curriculum. The following is a brief overview.

- Week 1 - Introductions, expectations, and definitions
- Analysis of the curriculum
- Week 2 - Examination of learning materials and resources
- Reading in this content area
- Week 3 - Planning and evaluation
- How to ask the right questions
- Week 4 - Problem solving and inquiry methods
- Analysis of social studies skills, activities to promote these skills
- Week 5 - An in-depth look at strategies e.g. simulation games, role playing, using media etc.
- Week 6 - Field studies and course wrap up and student presentations

Time will be allocated within the class for workshop activities and the development of teacher resources. Students will be expected to complete a short assignment in each of the first four weeks culminating in a unit project that will be presented in the final week.

EDUCATION 474

(Secondary) Designs for Learning Social Studies

Course Requirements:

Each student enrolled in Education 474 will be required to do the following assignments:

- 1) An analysis of the presently prescribed social studies curriculum and the proposed draft of April 1980 at least grade level. (20 marks)
- 2) A critical review of a text currently prescribed for use in the secondary social studies program. (20 marks)
- 3) Select any combination of activities to a total value of 60 marks. Optional activities must be submitted by Thursday, June 12th, 1980.
 - a) a worksheet using at least four levels of questioning to go with print, film, or audio medias. (15 marks).
 - b) a picture-study set, mounted, with appropriate inquiry questions. Should be displayed on a bulletin board (15 marks).
 - c) a unit of instruction on any topic or theme presently prescribed in the secondary social studies curriculum. Include lesson plans, activities, materials and the means of evaluating student progress (30 marks).
 - d) write a short summary explaining one of the following approaches to social studies: (15 marks)
 - i) as the social sciences
 - ii) as citizenship education
 - iii) as moral or values education
 - iv) as inquiry
 - e) design a role play or simulation activity. Explain the objectives, rules, and follow-up activities. Be prepared to demonstrate the activity to the class. (15 marks).
 - f) design a field study that is not dependent on extensive travel or on the metropolitan area of Vancouver. Include instructions for students, letters to parents, and activities for student use. State very clearly how the study relates to a specific grade level of the curriculum (15 marks).
 - g) an annotated bibliography of at least 5 teacher resources, 10 student resources, and an additional 5 media resources for use with a specific instructional unit (15 marks).

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ALBERTA, Department of Education. Experiences in Decision-making, An Elementary Social Studies Handbook. Edmonton, 1971.
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BERGER, E., and B. Winters. Social Studies in the Open Classroom: A Practical Guide. Teachers College Press, New York, 1973.
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BRUBAKER, D.L. Alternative Directions for the Social Studies, International Textbook Co., Scranton, Pa., 1967.
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CHAPIN, J.R. and R.E. Gross. Teaching Social Studies Skills, Little, Brown, and Co., Boston, 1973.
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CHASE, W.L. A Guidebook for Elementary Social Studies Teachers. Allyn and Bacon, Boston, 1968.
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ELLIOTT, J. and R. Pring, eds. Social Education and Social Understanding. University of London Press, London, 1975.
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GILLESPIE, M., and A.G. Thompson. Social Studies for Living in a Multi-Ethnic Society. Charles Merrill, Columbus Ohio, 1973.
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K39 Little, Brown, and Co., Boston, 1972.
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- H62 KENWORTHY, L.S. Social Studies for the 70's. Xerox Corp.,
K422 Lexington, Mass., 1973.
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- H62.5 LAWTON, D. and B. Dufour. The New Social Studies. Heinemann
G7 Educational Books, London, 1973.
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- H62 LEE, J.R. Teaching Social Studies in the Elementary Classroom.
L414 The Free Press, New York, 1974.
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- H62 MALLAN, J.T. and R. Hersh. No G.O.D.S. in the Classroom: Inquiry
M253 and Elementary Social Studies. W.B. Saunders, Philadelphia, 1972.
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- H62 _____ . No G.O.D.S. in the Classroom: Inquiry
M253 into Inquiry. W.B. Saunders, Philadelphia, 1972.
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- H62 MARTORELLA, P. Concept Learning in the Social Studies. Intext
M2842 Educ. Publishers, Scranton Penn., 1971.
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1584 Harper and Row, New York, 1976.
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- LB _____ . Social Studies Strategies: Theory into Practice.
1584 Harper and Row, New York, 1976.
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- H62 MASSIALAS, B.G. and A.M. Kazamias. Crucial Issues in the Teaching
M286 of Social Studies. Prentice-Hall, Englewood Cliffs, N.J., 1964.
- LB MICHAELIS, J. Social Studies for Children in a Democracy. 6th ed.,
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R287 Urban Classroom. Addison-Wesley, Reading, Mass., 1972.
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- H62 SMITH, F. and C.B. Cox. New Strategies and Curriculum in Social
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- H62 WAGNER, G. and L. Gilloley. Social Studies Games and Activities.
W2 Macmillan, New York, 1971.
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- LB WELTON, D.A. and J.T. Mullen. Children and Their World. Rand-
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